

‘Student Satisfaction Survey’ Analysis Report

The survey was done on the students of all the three years of session 2018-19 of all the faculties/courses UG & PG, of the college.

Out of total strength 1390 responses were received in which the maximum response percentage was received from B.Sc. courses (53%), B.A. (23%), B.Com (15.7%) and M.Sc. (6%) and other courses (1.6%).

In year wise responses, 2nd year students responded maximum (45.9%). 3rd year students had 36.7% response and 1st year had minimum response of 17.4%, to the survey.

The responses were as follows:

1. About more than 93% of the students agree that 70%-100% of the syllabus is covered in the classes.
2. More than 93% of the students agree that teachers thoroughly and satisfactorily prepare for the classes.
3. More than 89% of the students agree that teachers are able to communicate with them effectively.
4. More than 84% students agree that teachers approach to teaching is very good to excellent.
5. More than 89% students rated fairness in the internal evaluation process by teachers as quite fair.
6. More than 82% of the students agree that their performance in assignments is discussed with them.
7. About 90% of the students agree that institute takes active interest in promoting internship, student exchange, field visits for them.
8. More than 83% students agree that teaching and mentoring process in the institution facilitate them in cognitive, social and emotional growth.
9. More than 80% of the students agreed that institution provides multiple opportunities to learn and grow.
10. More than 80% of the students agree that teachers inform about expected competencies, course outcomes and programme outcomes.
11. About 85% of the students feel that most of the time mentors does necessary follow ups with the tasks assigned to them.
12. Almost 90% of the students agree that teachers illustrate the concept through examples and applications.
13. About 80% of students agree that teachers identify strength and encourage students with providing right level of challenges.
14. About 80% of students believe that teachers are able to identify their weakness and help them to overcome these most of the times.
15. Only about 23% students agree that institution makes effort to engage students in the monitoring review and continuous quality improvement of teaching learning process.
16. 82% students agree that the teachers in the institution use students centric methods for enhancing teaching-learning experiences.

17. About 85% students agree that teachers encourage them to participate in extra curricular activities.
18. More than 90% students agree that efforts are made by teachers to inculcate soft skills, life skills & employability skills to make them ready for world of work.

Suggestions Regarding student Feedback to improve the overall teaching-learning Process.

Following suggestions were given by most of the students:

1. Need of conducting more workshops, Seminars, Industrial Training Programmes, Interactive Programmes, Educational Tours & Excursions for student sensitization.
2. Need of incorporating smart classes in more courses for an effective learning & teaching.
3. Need to incorporate tutorial classes for weak students in every subject.
4. Need for better infrastructure in class rooms like benches, lights & fans.
5. Need for enhancing sitting capacity for students in the library. Also emphasis is on increasing number of copies of different books (text & reference). A proper catalogue and display of new arrivals is required. Need for more support from the library staff is also required.
6. More staff at fee counters needed.
7. Need to fill vacant posts of teaching and lab staff for better teaching & learning outcomes.
8. Regulation of a regular water supply for drinking & sanitation.
9. Better sanitation and cleanliness in classrooms and campus.
10. More opportunities for extracurricular activities like Debates, Quiz, Seminars etc.
11. Need of more active discipline committee to check & stop the nuisance in the campus.
12. Canteen can be improved by enhancing sitting capacity and providing quality & different eatable items.
13. There should be lunch period between the classes during afternoon.
14. Need for Personality Development classes as well as Placement Programmes for students in various courses.
15. Need of an Auditorium.

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